**Online Education Program**

**Grading Rubric for Discussion Board**

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| Parts of threaded discussions | Expectation | Max points |
| **Responses to discussion questions** | At minimum (weeks 1-4 and 6-9),  **Class instructor post one question:**  Requires at least one (1) student response with a minimum of 350 words.  **Student response should be:**   * Free of plagiarism; * Properly cited, and * Academically clear, meaningful, and vigorous. * Use real life examples * Evidence of various perspectives | 65% |
| **Protocol on classmate responses** | Students should:   * **Post at least 2 comments on two classmate responses** with a minimum of **100 words** each. * **Comment on a peer’s response** must be of substance, not just “I agree,” “disagree” or “good answer.” The post should build on **classmates’ comments by relating to relevant course concepts** **and with thorough and constructive analysis to the required number of peers**. * **The purpose of discussion response is to** shiftthediscussion forum into a quality academic and learning environment through which students increase and promote their knowledge, skills and understanding. | 25% |
| **Writing Style** | Adhere to standard rules of English grammar, punctuation, mechanics, and spelling. Follow guidelines for clear and organized writing: include an introductory and concluding paragraph; address main ideas in body paragraphs with a topic sentence and supporting sentences. Follow APA Style requirements for format, in-text citation of quotes and paraphrases, and references page. | 10% |

